

## Summary of OUSD Redwood Heights PTSA Meeting 2/25/2008

Staff Members Present:  
Renato Almanzor  
Juwen Lam  
Sharon Casanares

### Intended Outcomes:

- School community understands the projection process
- Community understands Board Policy and Administrative Regulations and its potential impact
- Preliminary 08-09 Options Kindergarten data shared

### Presentation of Materials:

- Data on 2007-2008 "Where Redwood Heights Students Live and Go to School"
  - 91% of students who live in the neighborhood attend school in the neighborhood
  - 07-08 Redwood Heights class is 53% neighborhood, 47% neighborhood
- Future Redwood Heights Resident Projections based on birth data and grade progressions
  - Redwood Heights residents are projected to decline 15% over the next 5 years
- Memorandum on re-direction policy to Principals

### Discussion:

- From 2004-2006, the number of neighborhood Kindergarten residents was extremely consistent (38, 37, and 36). This year, in 2007, the number of neighborhood Kindergarten residents spiked to 51, which led to an additional portable on site.
  - This spike cannot explained by the birth data 5 years earlier, which was stable, and posed the question whether there would be higher numbers of Kindergarten residents in the Redwood Heights neighborhood going forward
    - Several members of the community feel strongly that in 2007, there were a large number of address falsifications in the Redwood Heights neighborhood that led to this spike
    - A group of Future Redwood Heights parents completed a survey of future Kindergarteners (results are attached below)
      - *Survey projects another large spike in neighborhood Kindergarten neighborhood applicants (65) in 2009 before a return to the historically consistent range of 40.*
    - The 08-09 Options data supports the theory that the 2007 data was a one time spike, since the number of neighborhood Kindergarten applications was again consistent with previous years--36
- Concerns over the Board Policy which ranks the re-directed students and neighborhood students equally
  - RH community expressed concern that neighborhood students would be displaced by Hillcrest students.
    - Staff made several assurances that Redwood Heights is not the next closest school to Hillcrest

- Community expressed that ranking re-directed students and neighborhood students equally is not equitable
- Community expressed a lack of high quality schools around the Redwood Heights area
  - Network Officer Sharon Casanares agreed that there is a perception that Carl Munck is a lower quality school than Redwood Heights, but the reality is that based on the School Portfolio Management tiering, Carl Munck is actually higher tiered school than Redwood Heights
- Desire for a long term solution
  - RH community expressed that every year, OUSD puts a policy in place that is a solution for a particular problem but that there is not a long term plan to address overcrowding
    - Staff members were clear that no funding is available to use for additional facilities in the future

**Next Steps:**

- No follow up necessary—preliminary 08-09 Options data has been shared

**Future Redwood Heights Parents Kindergarten Survey**

School Year	Number of Projected Kindergarteners
2008-2009	47
2009-2010	65
2010-2011	42
2011-2012	42
2012-2013	37

---

**Summary of OUSD Horace Mann PTSA Meeting**  
***2/25/2008***

Staff Members Present:  
Juwen Lam

Board Member: Chris Dobbins

**Intended Outcomes:**

- School community understands the projection process
- Community understands Board Policy and Administrative Regulations and its potential impact

**Presentation of Materials:**

- Data on 2007-2008 Where Peralta Students Live and Go to School
- Future Horace Mann Resident Projections based on birth data and grade progressions
- Administrative Regulation 5116.1 on Intradistrict Open Enrollment

**Discussion:**

- Horace Mann is a QEIA school and will have enrollment reduction targets over the next 3 years
  - This will mean fewer seats in classrooms for students
  - Principal reviewed the enrollment process and Options deadlines and stressed the importance of these deadlines
  - Potential re-directs to other neighboring schools were discussed with the community

**Next Steps:**

- No follow up necessary