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## ***Draft Discussion Topics for Options Policy Focus Groups***

### **PART 1: CORE VALUES EXERCISE**

- 1) Small group reflection on what should be the most important values when making decisions about which students are assigned to which schools

### **PART 2: DATA ANALYSIS PRESENTATION**

- 2) Explanation of current options policy
- 3) Presentation of data points districtwide, regionally, and by school level (ES, MS, HS)
  - a. What % of students receive their first choice in the lottery?
  - b. What % of students attend their neighborhood school?
  - c. What are the demographic compositions of schools across the district?
- 4) Presentation of possible scenarios under consideration
  - a. Continue with neighborhood as first priority
  - b. Change to siblings as first priority
  - c. Reserve a certain number of seats for students from PI attendance areas?
  - d. Reserve a certain number of seats for students from F/R lunch attendance areas?
  - e. Create "megaboundaries"
  - f. Have no attendance boundaries
- 5) Presentation of how each of these scenarios would change the results of:
  - a. What % of students receive their first choice in the lottery?
  - b. What % of students attend their neighborhood school?
  - c. What are the demographic compositions of schools across the district?

### **PART 3: REFLECTION ON CORE VALUES AND DATA PRESENTATION**

- 6) Small group discussion: based on values discussion and data presentation, what (if any) changes do you recommend to the current OUSD options policy?